Alternate Assessment Breakdown Report

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0224 Clifton-Clyde | Status: Submission Approved by KSDE on 12/12/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	100%
Math:	0%
Science:	0%

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0224 Clifton-Clyde | Status: Submission Approved by KSDE on 12/12/2022

☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

We are using the decision rubric that was provided by KSDE, which is imbedded into our IEP program system. We are pulling scores from the most recent evaluation report and informal data where the student is currently academically and functionally performing.

We also have an instructional coach who works directly with teachers when a student is flagged for potential DLM assessment. She works closely with the teacher and school psychs regarding whether the criteria meets the KS alternate Assessment Rubric for determining Student eligibility.

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Ongoing assessment of data is important to our Cooperative in order to ensure appropriate assessments and services are always being rendered. We review the DLM data yearly and review upcoming situations where there could lead to a high percentage in the districts. However, we also are not driven by the high %, we are driven by most appropriate assessment and services provided to a student.

The current system we have in place, is very thorough and the review of the process is taken very seriously. We also monitor the alignment of teaching essential elements in order to ensure quality instruction is occurring. We recently purchased Styer-Fitzgerald Functional Curriculum, which goes beyond the essential elements and teaches skills to well-prepare our students who qualify to take the DLM.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☒ Yes ☐ No

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0224 Clifton-Clyde | Status: Submission Approved by KSDE on 12/12/2022

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Art Baker	12/6/2022
Superintendent Name	**Date**
Rebekah Helget	12/6/2022
Special Education Director Name	**Date**